



Concrete Primary

535 Powdersville Main
Easley, South Carolina

Grades	PK-2 Primary School	
Enrollment	548 Students	
Principal	Sherry Padgett	864-269-4571
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	92.6%
Student-teacher ratio in core subjects	24.6 to 1
Teachers with advanced degrees	42.9%
Teachers returning from previous year	89.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	6.1 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=548)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.5%	Up from 2.9%	3.5%	3.6%
Attendance rate	96.5%	Up from 96.4%	96.5%	95.7%
With disabilities other than speech	1.9%	Down from 2.0%	1.9%	4.2%
Older than usual for grade	0.3%	Up from 0.0%	0.3%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	42.9%	Up from 40.0%	42.9%	60.7%
Continuing contract teachers	78.6%	Up from 72.0%	78.6%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 87.8%	89.6%	89.6%
Teacher attendance rate	96.2%	Up from 95.7%	96.2%	95.2%
Average teacher salary*	\$43,914	Up 6.1%	\$43,914	\$47,550
Professional development days/teacher	12.0 days	Down from 12.6 days	12.0 days	16.7 days
School				
Principal's years at school	6.0	Up from 4.0	6.0	5.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 24.8 to 1	24.6 to 1	19.3 to 1
Prime instructional time	92.6%	Up from 91.7%	92.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	\$5,171	Down 3.7%	\$5,171	\$6,858
Percent of expenditures for instruction**	67.5%	Down from 67.7%	67.5%	70.4%
Percent of expenditures for teacher salaries**	60.6%	Down from 60.7%	60.6%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Concrete Primary continued to focus on excellence in teaching and learning during the 08-09 school year with 557 students, K4 to grade 2. "Sail into Learning" was the school theme for the year.

Jason Lesley was the Primary School's first part-time assistant principal and enhanced the caring climate of the school and helped raise expectations for instruction.

Teachers participated in implementing a school-wide writing program based on the instructional model of 6 Traits. Staff development focused on training with 6 Traits and implementing writing in all classes.

2009-2010 Teacher of the Year, Kitt Meredith, was honored with a Making Magic Happen Award. The award was to recognize her ability to help all students be successful.

Concrete continued to have support from parents and community members. The PTSO, under the direction of President Heather Ebert, led special events: Doughnuts for Dad, Muffins for Mom, Science Night, Field Day, and the Concrete Carnival.

Sherry Padgett, Principal 09-10
Jason Lesley, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year